

Curriculum

The Professional Bachelor's Degree Programme
Social Work

**General Curriculum Provisions for
the Bachelor's Degree Programme in Social Work in Denmark
(January 2018 – entry into force February 2018)**

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Chapter 1: Introductory remarks concerning the general curriculum provisions

1.1. Preface

This curriculum is divided into general provisions and institution-specific provisions. The general provisions apply to all providers of the social work degree programme in Denmark and are set out in Chapters 1-4.

In addition to the curriculum's general provisions, the individual providers of the social work degree programme have drawn up detailed local provisions for their programmes, including content and organisation, as well as exam provisions, which describe the basis for the individual exam, how it will run and what form it will take.

On successful completion of the programme, graduates are entitled to use the title Bachelor of Social Work (in Danish: "Professionsbachelor som socialrådgiver"). The programme's English title is Bachelor's Degree Programme in Social Work.

1.2. Legislative framework for the study programme

As from 1 February 2018, the programme is run in accordance with the Ministerial Order concerning the Professional Bachelor's Degree Programme in Social Work, Order no. 766 of 24/06/2011, with subsequent amendment of the regulation, Order no. 76 of 29/01/2018, and the current provisions related thereto as relevant regulations.

Chapter 2: Objectives, core areas and structure

2.1. The overall objective of the programme

"The objective of the Bachelor's Degree Programme in Social Work is to qualify graduates to work with social counselling and social work. On an independent basis, and across professions and sectors, graduates must be able to contribute to the prevention and resolution of social problems, and to plan, coordinate, perform, evaluate and develop social-work initiatives at individual, group, organisational and society levels within public administration, including the employment area, the precautionary measures area and under private auspices." (the Danish Ministry of Higher Education and Science: Ministerial Order concerning the Professional Bachelor's Degree Programme in Social Work, Order no. 766 of 24/06/2011, Section 1(1)).

The purpose of the programme is also to qualify students, after graduating, to continue their studies at master and master's degree level.

2.2. Knowledge basis for the social work programme

The programme, cf. Section 3 of the Ministerial Order, is based on knowledge of key trends within the profession, knowledge from research and development work, and knowledge from research fields that are relevant for the core areas of the programme. The research fields lie primarily within the social sciences and, to a lesser extent, within the humanities and health sciences. The interdisciplinary knowledge base is a prerequisite for the ability to reflect on and act professionally at the intersection between clients' social problems and rights and the requirements and expectations which society makes of its citizens.

In accordance with appendix 1 of the Ministerial Order concerning the Professional Bachelor's Degree Programme in Social Work, the goals for the learning outcome concern the knowledge, skills and competences that a professional bachelor in social work will acquire during the social work programme. Students achieve these goals by successfully completing the programme modules.

The content and scope of the core areas are:

1. Theories, methods and ethics in social work. 35 ECTS credits

The core area consists of theories, concepts and methods within social work and social counselling that provide an academic and methodological basis for professional practice. Social work is

knowledge-based and founded on professional ethics. Social work is a wide-ranging discipline practised in a number of specific professional contexts and organisations. The core area covers a range of professional skills and competences in social work.

2. The individual in society, human development and social relations. 20 ECTS credits

The core area consists of theories, concepts and knowledge of human development, social relations and the interaction between the individual and society. Social work is based on understanding societal, cultural and individual processes as necessary prerequisites for appropriate actions and the deployment of skills and competences in practice. This includes awareness of general conditions and of the client's perspectives.

3. Social problems, unemployment and circumstances in life. 20 ECTS credits

The core area consists of theories, concepts and knowledge of social problems, unemployment and circumstances in life – the causal relationships between them and the options for intervention. Social problems are understood in a context where biological, psychological, social and societal factors interact. Dealing with social problems is the primary purpose of social work, and social workers' understanding of and perspective on social problems is crucial to the strategies and possibilities they adopt in their professional practice. This core area provides them with the skills and competences to describe, analyse, evaluate and act in relation to social problems faced by individuals, groups, organisations and society as a whole.

4. Welfare policy and the regulatory framework for social work. 20 ECTS credits

The core area consists of theories, concepts and knowledge of how the executive and politicians determine the goals, duties and functions of social work, as reflected in a range of areas, and which define the regulatory framework for social initiatives. In the welfare state, all advice, guidance, help and support are subject to legal regulations that set out the tangible legal options and conditions for handling social problems in practice. The skills and competences acquired in this core area include the ability to apply the law in the context of social work and to advise individuals about their legal position.

5. Organisation and financial framework for social work and labour-market policy initiatives. 20 ECTS credits

The core area consists of theories, concepts and knowledge of the organisational and financial parameters that set the context for the performance of all professional social work. Social work under the auspices of public authorities is particularly subject to administrative law and mandates and pays due heed to the financial repercussions of social-work initiatives. Social work often takes place in collaboration with other parties and is organised on an interprofessional basis, with the social worker in a coordinating role. This particular core area provides students with skills and competences in finance and organisation.

6. Evaluation, development and quality assurance of social work. 15 ECTS credits

The core area consists of theories, concepts and knowledge of the production and application of new knowledge in social work practice. Knowledge of social work is generated at all levels, including by the end users. Relevant methods and approaches are used to generate knowledge of, development of and innovation in social work. The focus in this core area is on evidence-, research-, practice- and experience-based knowledge. This particular core area provides students with skills in documentation, evaluation and quality assurance, as well as reflecting on their own learning and the development of practice.

The learning targets of the core areas are included in the descriptions of the individual modules.

2.3. Total ECTS credits for the study programme

The social work programme is full-time and prescribed to 210 ECTS credits. One student full-time equivalent corresponds to 60 credits in the European Credit Transfer System (ECTS credits) and to one year of full-time study. The Bachelor's Degree Programme in Social Work is prescribed to 3½ student full-time equivalents.

All of the programme's modules and elements relate to core areas of the programme and consist of compulsory modules, an internship, elective modules and a bachelor project.

The compulsory modules, which are prescribed to 130 ECTS credits in total, are divided between the core areas as follows:

Theories, methods and ethics in social work	35 ECTS
The individual in society, human development and social relations	20 ECTS
Social problems, unemployment and circumstances in life	20 ECTS
Welfare policy and the regulatory framework for social work.	20 ECTS
Organisation and financial framework for social work and labour-market policy initiatives	20 ECTS
Evaluation, development and quality assurance of social work.	15 ECTS
Total	130 ECTS

The programme's compulsory modules are organised as follows:

5 ECTS credits concern the socio-educational work with vulnerable children and young people

5 ECTS credits concern the socio-educational work in the employment area

15 ECTS credits have an interprofessional content

Other programme elements constitute 80 ECTS credits, distributed as follows:

Internship	30 ECTS
Elective module A or B	15 ECTS
Other elective modules	15 ECTS
Bachelor project	20 ECTS
Total	80 ECTS

Total ECTS credits for the study programme 210 ECTS

Chapter 3: Programme organisation and modules

3.1. Organisation of the programme

The time scheduling of the modules is laid down in the institution-specific part of the curriculum. Achievement of the modules' learning targets is examined in internally or externally assessed exams.

Modules in the social worker bachelor programme

Module themes	ECTS	Assessment
Social problems and social work practice	15	Internal
Social work, development, frameworks and practice	15	Internal
Social work with vulnerable children and young people, as well as children and young people with disabilities and their families	15	Internal
Social work with vulnerable adults and adults with disabilities	15	External
Social work and employment-related issues	15	Internal
Organisation and practice of social work	15	Internal
Internship	30	External
Social work in interprofessional and intersectoral partnerships	15	Internal

Social work – quality assurance, evaluation and the enhancement of practice	15	Internal
Elective module a or b	15	External
Elective module c or another elective module	15	Internal
Social work – knowledge base and development	10	Internal
Bachelor project	20	External

In the elective modules, the student *must* as a minimum opt for either:

Elective module a – Social work with vulnerable children and young people, as well as children and young people with disabilities and their families, *or*

Elective module b – Social work in the employment area

As a minimum, the student must take an external examination in either elective module a or b. The student chooses elective modules prescribed to a total of 30 ECTS credits.

In addition to elective modules a and b, the educational institution *must* offer:

Elective module c – Social work with vulnerable adults and adults with disabilities

It is moreover up to the educational institution to choose to offer other elective modules.

3.2. Curriculum – general conditions for the modules

The social work bachelor programme is profession-oriented and practice-based. The programme's knowledge base is founded on experience, development and research-based knowledge, cf. Chapter 2, section 2.2. The individual modules are based on specific issues from practice and have social work as their focal point.

The programme includes international conditions and perspectives, where this is relevant for the profession's target field in practice, for its knowledge base and for actual professional practice.

The description of the content of the modules is based on shared terminology related to the national qualification framework. Progression in the programme is organised with due consideration of the structure of themed and independently tested learning targets. There is vertical progression with an increasing level of difficulty from the first to the final module, with primary emphasis on knowledge and proficiency targets at the beginning of the programme, while the competency goals are built up gradually and tested later in the programme. There is horizontal progression in the form of increased complexity and immersion requirements in the target-group-oriented compulsory modules for related elective modules.

In addition, progression is incorporated across modules, with increasing requirements of the students' study and learning and academic competences, in preparation for the bachelor project and as a basis for possible further education.

3.3. The modules

Social problems and social work practice

Content:

This module focuses on social problems at individual, group and society level and on social-work practice, including the social worker's roles and methods. Theories concerning social problems and their causes are introduced, together with legal methodology and basic legal principles for social-work practice.

Learning targets:

Knowledge:

- Introduction to the knowledge base for social work and different forms of knowledge
- Theories about social problems and causes at different levels
- Empirical knowledge about current social problems
- Social-work practice and methods and the roles of the social worker
- Basic knowledge of communication and initiating contact
- Legal principles and concepts, including the rule of law

Skills:

- Identifying and delineating a social problem
- Describing and analysing social problems and their causes
- Seeking out and collating relevant knowledge about social problems and social-work practice
- Communicating social problems

Competencies:

- Reflecting on own study practices and learning
- Working in groups

Extent: 15 ECTS

Assessment:

Internal exam. For details of the basis for the exam, how it is conducted, the form it takes and the nature of the assessment, please refer to the institution-specific exam provisions.

Social work, development, frameworks and practice

Content:

This module focuses on social work in a societal and historical context. The emphasis is on the welfare state's political, financial and legal frameworks and their significance for the profession's knowledge and practice base. The development of the social work profession is approached from a national and international perspective.

Learning targets:

Knowledge:

- The historical development, knowledge base, values and ethics of the profession
- Paradigms, theories and methods in social work
- Theoretical and empirical knowledge of the development and structure of the welfare state
- The development of social policy in a historical perspective
- The regulatory framework and exercising authority
- The professional conversation
- Client involvement

Skills:

- Describing and analysing the relationship between the welfare state's frameworks and the profession's practices
- Describing and analysing the views of humanity and of society inherent in social work
- Acquiring, selecting and applying relevant knowledge

Competencies:

- Reflecting on own study practices and learning
- Working in groups

Extent: 15 ECTS

Assessment:

Internal exam. For details of the basis for the exam, how it is conducted, the form it takes and the nature of the assessment, please refer to the institution-specific exam provisions.

Social work with vulnerable children and young people, as well as children and young people with disabilities and their families

Content:

The module focuses on social work with vulnerable children and young people, as well as children and young people with disabilities and their families. The emphasis is on social problems, preventive measures and holistic studies. Appropriate methods and related tools are applied. An introduction is given to the interprofessional and intersectoral cooperation.

Learning targets:

Knowledge:

- Theoretical and empirical knowledge of vulnerable children and young people, as well as children and young people with disabilities and their families
- Children and young people's development
- The significance of disability in relation to children and young people's development
- Vulnerable families' living conditions, and the living conditions and burdens faced by families with children with disabilities – including risk and protection factors
- Different types of families, networks and their importance
- Regulatory frameworks and central authorities in the area, including international conventions
- Methods within social work with vulnerable children and young people, as well as children and young people with disabilities and their families
- Involvement of and conversations with children and young people

Skills:

- Describing, analysing and assessing the situations of vulnerable children and young people, as well as children and young people with disabilities and their families, from a holistic perspective
- Using methods and tools in the work
- Applying legislation and reflecting on the exercise of authority
- Presenting material related to professional practice in writing and orally

Competencies:

- Identifying and describing a social problem
- Reflecting on communicative and professional/ethical problems

Extent:

15 ECTS credits (of which 1.5 ECTS with interprofessional content and 5 ECTS with content concerning professional social work with vulnerable children and young people, as well as children and young people with disabilities and their families).

Assessment:

Internal exam. For details of the basis for the exam, how it is conducted and the form it takes, please refer to the institution-specific exam provisions.

Social work with vulnerable adults and adults with disabilities

Content:

This module focuses on social work with vulnerable adults and adults with disabilities. It concentrates on social problems related to such areas as mental illness, disability, alcohol and drug abuse, crime, homelessness and prostitution. The emphasis is on methods and interventions in social work, including rehabilitation and partnerships with the health sector.

Learning targets:

Knowledge:

- The target groups' living conditions and circumstances in life
- Theories, concepts and empirical knowledge related to the area
- Regulatory frameworks, including relevant conventions and central agencies in this area
- Partners in the area
- Social-work methods and interventions
- Initiating contact and communication with the target group

Skills:

- Describing, analysing and assessing the target groups' social problems from a holistic perspective

- Reflecting on the use of methods and tools in the work
- Applying legislation in relation to the target groups and reflecting on the exercise of authority
- Communicating about professional practice in writing and orally

Competencies:

- Identifying and describing a social problem
- Reflecting on communicative and professional/ethical problems

Extent: 15 ECTS credits (of which 1.5 ECTS with interprofessional content).

Assessment: The first-year exam

External exam, the 7-point grading scale. For details of the basis for the exam, how it is conducted and the form it takes, please refer to the institution-specific exam provisions.

Social work and employment-related issues

Content:

This module focuses on social work and employment-related issues. The focus is on unemployment, job retention and the ability to provide for yourself, and the political regulation and organisation of these factors. The emphasis is social-work provision and methods, including rehabilitation and public/private partnerships.

Learning targets:

Knowledge:

- Social problems related to unemployment, illness and inability to provide for oneself
- Theories, concepts and empirical knowledge related to the area
- The organisation and political regulation of the labour market
- The legislative framework for employment-related issues, including EU directives and regulations
- Social-work theories, methods and interventions
- Initiating contact and conversations with the target group

Skills:

- Describing, analysing and assessing the target groups' social problems from a holistic perspective
- Selecting and applying relevant methods and tools to address employment-related issues
- Applying the legislation and reflecting on the exercise of authority
- Communicating about professional practice in writing and orally

Competencies:

- Identifying and describing a social problem
- Reflecting on professional/ethical problems

Extent:

15 ECTS credits (of which 1.5 ECTS with interprofessional content and 5 ECTS with content concerning professional social work related to employment issues).

Assessment:

Internal exam. For details of the basis for the exam, how it is conducted, the form it takes and the nature of the assessment, please refer to the institution-specific exam provisions.

Organisation and practice of social work

Content:

The module focuses on the political and financial organisation of social work and the importance of this to professional practice. Different types of public, private and voluntary organisations are referred to. The module prepares students for internships and emphasises the functions and roles of social workers in organisations, including the role as the person exercising authority.

Learning targets:

Knowledge:

- Theoretical and empirical knowledge of the political and administrative structure of organisations and their activities
- Political, legal, financial and organisational frameworks for the management and provision of social work
- Correlation between effect, quality and price in social work
- The social worker's functions and roles in different organisations
- Power relations in social work

Skills:

- Analysing the significance of political, legal, financial and organisational frameworks for the function and role of the social worker
- Analysing the significance of the political, legal, financial and organisational frameworks for social-work assessments and decisions
- Analysing the importance of the frameworks for client involvement and working with and across organisations
- Communicating about professional practice in writing and orally

Competencies:

- Identifying and reflecting on ethical problems
- Reflecting on how to tackle conflicting demands and expectations from management, clients and people you work with
- Reflecting on how to deal with pressure from different directions and dilemmas in the role as the person exercising authority

Extent: 15 ECTS

Assessment:

Internal exam. For details of the basis for the exam, how it is conducted and the form it takes, please refer to the institution-specific exam provisions.

Internship

Content:

This module focuses on social-work practice. The internship provides students with the opportunity to work on their own learning in relation to the use of the knowledge base for social work in a specific professional context. The internship is designed as a progression from observation to reflective and independent practice.

Learning targets:

Knowledge:

- The political, legal, financial and organisational frameworks for the internship institution
- The social problems and circumstances in life of the internship institution's target group
- The internship institution's values
- The internship institution's work, methods and tools
- Interprofessional partnerships in the internship institution

Skills:

- Communicating professionally, including organising, implementing and evaluating conversations
- Conducting a holistic study of a specific social problem and on that basis drawing up a social-work assessment
- Applying legal methods to specific problems
- Establishing relationships and engaging in collaborative processes with clients and people with whom you work
- Communicating academic problems and solutions both orally and in writing to clients and the people with whom you work
- Entering into discussions about the internship institution's follow-up work and evaluations in order to qualify and develop the work

Competencies:

- Working independently within the framework of the internship institution and using relevant methods and tools

- Initiating contact and entering into relationships with clients and working methodically and systematically within the internship institution's frameworks
- Reflecting on and working on the basis of the internship institution's values
- Identifying own academic and personal skills and individual learning needs related to the profession

Extent: 30 ECTS

Assessment:

External exam assessed according to the 7-point grading scale. For details of the basis for the exam, how it is conducted and the form it takes, please refer to the institution-specific exam provisions.

Miscellaneous provisions related to the internship:

The exact provisions for the internship are described in the institutional part of the curriculum.

Social work in interprofessional and intersectoral partnerships

Content:

This module focuses on interprofessional and intersectoral partnerships in the course of which the social worker seeks to devise holistic and coherent interventions in practice. The emphasis is on opportunities and barriers to the planning and implementation of partnerships in various organisational contexts.

Learning targets:

Knowledge:

- Current challenges and changes in professions and professional identities
- The legislative framework for partnerships between professions and sectors
- The social worker's duties, roles and functions and the interaction with other professions in interprofessional and intersectoral contexts
- Project-organised social work

Skills:

- Working holistically on social problems
- Planning and coordinating social work
- Conduct of meetings
- Communicating with other professions and client involvement

Competencies:

- Coordinating and leading social-work initiatives that span professions and sectors in a variety of organisational contexts
- Coordinating targets and priorities for social work and employment-related initiatives
- Reflecting on the frameworks, opportunities and barriers to interprofessional partnerships

Extent: 15 ECTS credits (of which 10.5 ECTS with interprofessional content).

Assessment:

Internal exam. For details of the basis for the exam, how it is conducted, the form it takes and the nature of the assessment, please refer to the institution-specific exam provisions.

Social work – quality assurance, evaluation and the enhancement of practice

Content:

This module focuses on the development of social work through documentation, quality assurance and evaluation. The emphasis is on a variety of project-work methods, innovation and social entrepreneurship. Relevant perspectives, theories and methods of documentation, evaluation and quality assurance are referred to.

Learning targets:

Knowledge:

- Central paradigms and theories in social work
- Concepts and standards for documentation and evaluation of quality

- Methods of development and evaluation

Skills:

- Identifying, describing and delineating development needs in practice
- Searching for and applying relevant experience- and research-based knowledge
- Analysing social work in relation to the expected effect, quality and price

Competencies:

- Using methods designed to develop, document and evaluate social work in a specific context
- Involving and engaging relevant user groups and perspectives

Extent: 15 ECTS

Assessment:

Internal exam. For details of the basis for the exam, how it is conducted, the form it takes and the nature of the assessment, please refer to the institution-specific exam provisions.

Elective module – Social work with vulnerable children and young people, as well as children and young people with disabilities and their families

Content:

This module is a continuation of the compulsory module of the same name. The focus is on social-work assessments and special measures for vulnerable children and young people, as well as children and young people with disabilities and their families. The emphasis is on more in-depth knowledge of special measures in the context of understanding problems, investigative work and the framework for the intervention.

Learning targets:

Knowledge:

- Interventions and special measures
- Individual- and group methods in work with vulnerable children and young people, as well as children and young people with disabilities and their families
- Political, organisational and financial frameworks for and the management of social work with vulnerable children, as well as young people and young people with disabilities
- The legislative framework for this area
- National and international research and development-based knowledge of vulnerable children and young people, as well as children and young people with disabilities and social work

Skills:

- Coordinating and implementing holistic social-work initiatives with vulnerable children and young people, as well as children and young people with disabilities and their families, including reflecting on key dilemmas in social work with this target group
- Applying experience-, development- and research-based knowledge of the options available to vulnerable children and young people, as well as children and young people with disabilities and their families
- Systematically planning and conducting investigation, case management and treatment processes, and taking decisions and drawing up action plans that comply with statutory requirements and meet clients' needs
- Applying relevant methods to document and assure the quality of the work
- Presenting material related to professional practice in writing and orally

Competences:

- Professionally prioritising work with vulnerable children and young people, as well as children and young people with disabilities and their families, in order to tackle the social problems faced by the client(s) and compensate for the consequences of the child or young person's needs
- Conducting professional assessments of specific measures within a legally acceptable and financially realistic framework and timetable
- Coping with complex and conflicting work demands and reflecting on the use of power and ethics
- Establishing, maintaining and terminating professional relationships with the client(s)

Extent: 15 ECTS

Assessment:

External exam, the 7-point grading scale. For details of the basis for the exam, how it is conducted and the form it takes, please refer to the institution-specific exam provisions.

Elective module – Social work and employment-related issues

Content:

This module is a continuation of the compulsory module of the same name. The module focuses on social-work assessments in relation to selected target groups and various employment-related special measures and methods, as well as the frameworks for the initiatives. The emphasis is on more in-depth knowledge of the labour market and public/private partnerships, including with commercial companies.

Learning targets:

Knowledge:

- Interventions and special measures
- Methods of working with individuals and groups on employment-related issues, including knowledge of how to work with commercial companies and other partners
- Political, organisational and financial frameworks for and the management of employment-related initiatives
- The legislative framework for this area
- National and international research and development-based knowledge relevant to social work

Skills:

- Coordinating and implementing holistic social-work initiatives in the field of employment-related issues and reflecting on key dilemmas
- Applying experience-, development- and research-based knowledge of options in relation to the target groups for employment-related initiatives
- Systematically planning and conducting investigation, case management and treatment processes, and taking decisions and drawing up action plans that comply with statutory requirements and meet clients' needs
- Applying relevant methods to document and assure the quality of the work
- Communicating in writing about social problems related to unemployment, job retention or lack of the ability to provide for oneself

Competencies:

- Professionally prioritising work with employment-related issues in order to solve the social or employment problems of the client(s)
- Conducting professional assessments of specific measures within a legally acceptable and financially realistic framework and timetable
- Coping with complex and conflicting work demands and reflecting on the use of power and ethics
- Establishing, maintaining and terminating professional relationships with the client(s)

Extent: 15 ECTS

Assessment:

External exam, the 7-point grading scale. For details of the basis for the exam how it is conducted and the form it takes, please refer to the institution-specific exam provisions.

Elective module – Social work with vulnerable adults and adults with disabilities

Content:

This module is a continuation of the compulsory module of the same name. The module focuses on social-work assessments in relation to selected target groups and various special measures and methods, as well as the frameworks for intervention. The emphasis is on a more in-depth knowledge of selected target groups and the interaction between different social problems.

Emphasis is also placed on knowledge of and working with key stakeholders in the social and health sectors, including voluntary organisations, patient organisations and user organisations.

Learning targets:

Knowledge:

- Interventions and special measures
- Methods of working with vulnerable adults and adults with disabilities, together with other key stakeholders
- Political, organisational and financial frameworks for and the management of social work in this area
- The legislative framework for this area
- National and international research and development-based knowledge relevant to social work

Skills:

- Coordinating and implementing holistic social work initiatives in relation to the target groups for the module, and reflecting on key dilemmas
- Applying experience-, development- and research-based knowledge of the options available in relation to the target groups
- Systematically planning and conducting investigation, case management and treatment processes, and taking decisions and drawing up action plans that comply with statutory requirements and meet clients' needs
- Applying relevant methods to document and assure the quality of the work
- Communicating about social problems related to vulnerability and disability in written/oral form

Competencies:

- Professionally prioritising work that will help solve the social problems faced by the client(s)
- Conducting professional assessments of specific measures within a legally acceptable and financially realistic framework and timetable
- Coping with complex and conflicting work demands and reflecting on the use of power and ethics
- Establishing, maintaining and terminating professional relationships with the client(s)

Extent: 15 ECTS

Assessment:

Internal exam. For details of the basis for the exam, how it is conducted, the form it takes and the nature of the assessment, please refer to the institution-specific exam provisions.

Social work – knowledge base and development

Content:

This module focuses on the development and research basis for social work as an academic discipline and profession. The emphasis is on forms of knowledge, theory of science, project design and tangible ways to generate knowledge and develop social-work practice.

Learning targets:

Knowledge:

- Types of knowledge and knowledge hierarchies
- Basic concepts and paradigms in the theory of science
- Project design and project-work methods
- Application of theory
- Systematic literature searches in research databases

Skills:

- Drawing up, delineating and explaining the relevant problem
- Critically selecting relevant knowledge
- Explaining choices of theory

Competencies:

- Designing projects, including reflecting on views of science and criteria for evaluating quality

Extent: 10 ECTS

Assessment:

Internal exam. For details of the basis for the exam, how it is conducted and the form it takes, please refer to the institution-specific exam provisions.

Bachelor project

Content:

The bachelor project relates to a practice-based problem that is considered central to social work as both an academic discipline and a profession. The problem area must be approved by the educational institution. In the bachelor project, the student must use and reflect on the profession's knowledge base and basic academic working methods applied to investigating the problem chosen. The student can work on the bachelor project with a private, voluntary or public company.

Learning targets:

Knowledge:

- The programme's core areas and the profession's interdisciplinary foundation
- Social work in practice, including organisation, frameworks and conditions
- Theories and methods relevant to the problem chosen
- Investigation methods and project writing

Skills:

- Drawing up, delineating and explaining the relevant problem
- Systematic analysis using selected methods, theory and collected data
- Communicating clearly in writing using academic concepts
- Citing sources according to set academic standards

Competencies:

- Independently studying practice-based problems relevant to the profession by referring to the profession's knowledge base and academic methods
- Reflecting on and providing new opportunities for action at different levels in social work
- Reflecting on their own learning and professional ethics

Extent: 20 ECTS

Assessment:

External exam, the 7-point grading scale. The exam consists of a written project assignment and an oral exam. One overall grade is awarded. For details of the basis for the exam, how it is conducted, the form it takes and the nature of the assessment, please refer to the institution-specific exam provisions.

Chapter 4: Other provisions

4.1. External exams and requirements for the bachelor project

Joint internal / external exams:

For each individual student, at least 1/3 of the programme (in ECTS credits) must be documented by external exams. The test provisions are described in the institution-specific part of the curriculum.

Bachelor project:

For the bachelor project, in addition to the academic content, the assessment also gives emphasis to the student's writing and spelling skills. However, the academic content is weighted heaviest. (Order no. 1500 of 02/12/2016, the Ministerial Order on Examinations on Professionally Oriented Higher Education Programmes.)

See also the module description for the learning targets for the bachelor project.

4.2. Compulsory participation

The students are obliged to participate in and be active on the programme. Compulsory participation includes an obligation to participate in any form of activity that is included as part of the programme – for example, the obligation to participate in group work and joint projects. Compulsory participation also includes an obligation to participate in distance learning and an obligation to submit assignments and reports. Reference is made to the institutional part of the curriculum concerning compulsory participation in modules, study group activity and submission of related academic papers at the individual educational institutions.

4.3. Credit

Students are entitled to credit for parts of the programme on the basis of previously acquired qualifications and competences, in accordance with current legislation. Reference is made to the institutional part of the curriculum concerning the procedure for credit transfer applications, etc.

4.4. Experiments and development work

The Ministry of Education must be informed if experiments and development work involve deviation from the ministerial order. The Ministry of Education is empowered to permit exemptions from the ministerial order as part of experiments. The duration and reporting form for the experiment must also be stipulated.

The Ministry is empowered to grant exemptions from the ministerial order when justified by special circumstances. (The Ministry of Higher Education and Science, Ministerial Order no. 766 of 24/06/2011 concerning the Professional Bachelor's Degree Programme in Social Work, Section 5(1) and (2)).

4.5. Date of commencement

The curriculum applies in accordance with Section 6 of the Ministerial Order concerning the Professional Bachelor's Degree Programme in Social Work:

This Ministerial Order comes into force on 1 August 2011 and applies as from 1 February 2012, cf. (3) and (4), however.

[...]

(3) Students who have started on the study programme before 1 August 2011 will complete it under the previous rules, cf. (2). However, the institution may make transitional arrangements so that students are able to complete the programme in accordance with the rules contained in this ministerial order.

(4) The institution can permit students who start the programme after 1 August 2011 and before the ministerial order takes effect (see (1)) to complete the study programme under the previous rules (see (2)), if special circumstances apply and the institution is equipped to do so.